

Activity Instructions

Activity Name: Sorting and Classifying Buildings

Study: Buildings

Objective for Learning: Obj: 9



The following supplies are needed for this activity:

Paper, pencil

Instructions:

1. Review different kinds of buildings.
2. Tell your child we are going to sort buildings in the way that we use them.
3. Parents make three columns on a piece of paper.
4. First column is a food store. Have your child brainstorm different store's that you can buy food from. Write the child's response in that column.
5. Second column is a clothing store. Have your child brainstorm different stores that you can buy clothing at. Write the child's response in that column.
6. Third column is an office/business building. Parents you may need to explain this question into details and give a few examples. (library, bank, church, dentist/doctor's office, etc.)
7. Have your child review the list. Let them know that some places/buildings can be in all the columns ex. (Walmart) because it provides multiple services.
8. Have you child count how many names are in each column. Write the number at the bottom of the column. Figure out which had the most and the least.
9. Have a conversation about the store/building your child's likes best.
10. Send a picture of your chart to your teacher.