

Activity Instructions

Activity Name: Ball Rhyme

Study: Balls

Objective for Learning: 8a, 8b, 15a



The following supplies are needed for this activity:
pencil
paper

Instructions:

Explain that rhyming words are words that sound the same at the end even when you change the letter/sound at the beginning of the word.

Give example such as at, then when you add b it becomes bat or when you add c it becomes cat, etc.do this throughout the entire alphabet.

There are two worksheets attached where you and your child can cut out “all” and “at” words and match them with the corresponding picture.

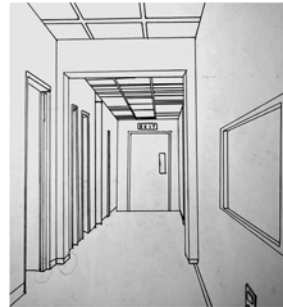
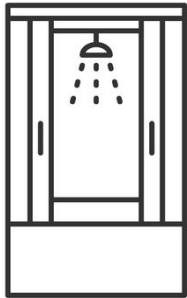
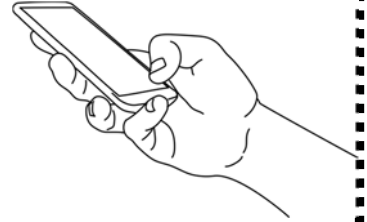
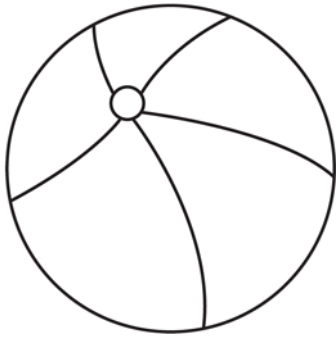
Remember, it is fun to make up words, so there are no wrong answers. Parents will ask child to name words that rhyme with ball. Then write them down and review them throughout the week.

You may suggest words if your child does not understand the concept of rhyming.

Once the rhyming words are created, write, and illustrate a story using the words and allow your child to share his/her creation with other family members.

all Word Family–Cut and Paste

Cut out the words and the pictures. Paste the word beside the picture it belongs to on a separate page.



ball

fall

wall

call

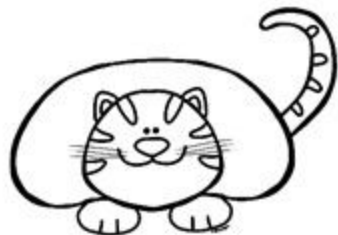
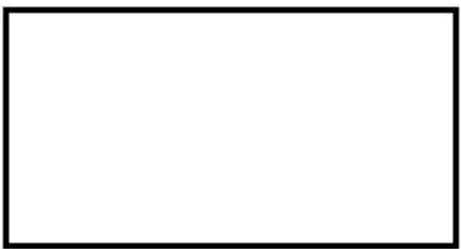
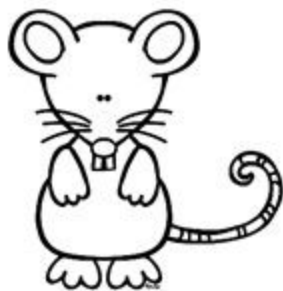
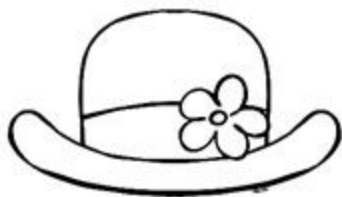
stall

squall

hall

mall

Words With "at"



Cut out the words. Glue the words
beside the matching picture.

Name _____

hat

bat

fat

cat

rat

